



*Getting started in Educational  
Research in the Sciences*

## ***Group Activity***

### ***Scenario 1***

On presenting your module marks to the examination board for the Brain Function & Disorder module it is noted that the question on deep white matter nuclei has been particularly poorly answered. A quick look at marks for previous years shows this topic area has been a persistent problem with questions consistently poorly answered for the past 8 years. Curious as to why this may be you apply (and get!) a £10,000 grant to investigate the student understanding of brain structure and function. How would you go about investigating student understanding on this topic? (Feel free to substitute for a 'difficult' topic in your subject area)